

Year 6 SATs Reading Revision and Practice Booklet: Predicting Pip **Answers**

Destruction

1. Based on what you have read, what do you think that Ned will do next? Use evidence from the text to support your prediction.

Accept pupils' own responses provided that they use evidence from the text to support their answer, such as: I predict that Ned will go into the building to find Alice and Mum because the text says that he couldn't hear the man who was telling him not to.

2. Based on what you know from the text, what do you think will happen next at the soup kitchen? Give **two** ideas, supported by evidence from the text.

Accept any two of the pupils' own ideas provided that the predictions are supported by evidence from the text, such as: I think that the emergency services will arrive at the soup kitchen because the text says that blue lights were approaching. I also think that people will start to look for their possessions because the text says that the possessions were scattered at the roadside and surrounding Ned.

3. Do you think that Ned will find Alice and Mum? (yes/no/maybe) Explain your choice fully, using evidence from the text.

Accept yes, no or maybe provided that the answer is supported by evidence from the text, such as: Yes because the text shows that Ned is determined to go back into the dangerous soup kitchen to find them.

The Playground

1. Do you think that the poet enjoys spending time in the playground? (yes/no/maybe) Explain your choice fully, using evidence from the text

Accept yes, no or maybe provided that the answer is supported by evidence from the text, such as: Yes because the poet describes the playground as a 'laughter fabricator' and an 'entertainment creator' which shows that they have fun there.

2. Based on what you know from the text, what do you think you might see if you visited the playground in the poem? Give **two** ideas, supported by evidence from the text.

Accept any two of the pupils' own ideas provided that the predictions are supported by evidence from the text, such as: I think I might see people laughing because the poet says the playground is a 'laughter fabricator' and I might also see rubbish on the floor because the poet says that the playground is a 'litter gatherer'.

3. A new child will soon join the poet's school. Will they find it easy to make friends in this playground? (yes/no/maybe) Explain your choice fully, using evidence from the text.
Accept yes, no or maybe provided that the answer is supported by evidence from the text, such as: Yes because there are lots of references to having friends in the poem and it says that the playground is a 'companion maker' which means that the new person should find it easy to make a new friend.

The Abominable Snowman: Fact or Fiction?

1. Based on what you have read, do you think that scientists will stop searching for evidence of the Abominable Snowman's existence? Use evidence from the text to support your prediction.
Accept yes, no or maybe provided that the answer is supported by evidence from the text, such as: No, I don't think that they will stop searching because the text says that they have 'tirelessly tried' to prove his existence so they sound quite determined.
2. Do you think that scientists will actually discover evidence to prove the Abominable Snowman's existence? (yes/no/maybe) Explain your choice fully, using evidence from the text.
Accept yes, no or maybe provided that the answer is supported by evidence from the text, such as: Yes, I think scientists will discover evidence to prove the Abominable Snowman's existence because they have tirelessly tried to prove his existence and may find evidence as they continue to track the unusual reversed footprints that they have been measuring.
3. Give **two** predictions about what might happen if the Abominable Snowman's existence could be scientifically proven.
Accept any two reasonable predictions, such as: If the Abominable Snowman's existence could be scientifically proven, I think more explorers would go searching for them. I also think that they might be captured and put on display at the zoo for other people to see.

Extended Response Challenge

Think about another mythical or legendary creature. Using evidence from the text to support your answer, explain two steps that scientists might take to try and prove or disprove its existence.

Acceptable points:

- AP1.** Search relevant areas (as with the Himalayas).
- AP2.** Work tirelessly.
- AP3.** Measure, photograph and track potential footprints.
- AP4.** Scientifically test suspected samples.
- AP5.** Interview those who have suspected sightings.

Award 3 marks for two acceptable points, at least one with evidence, e.g.

- Scientists might measure, track and photograph footsteps because that is what they did for the Yeti. They may also search relevant areas like they did with the Himalayas. **[AP3 + evidence and AP1]**

Award 2 marks for either two acceptable points, or one acceptable point with evidence, e.g.

- Scientists will work tirelessly and they may scientifically analyse suspected samples. **[AP2 + AP4]**

Award 1 mark for one acceptable point, e.g.

- Scientists might interview people who think they have seen the creature. **[AP5]**